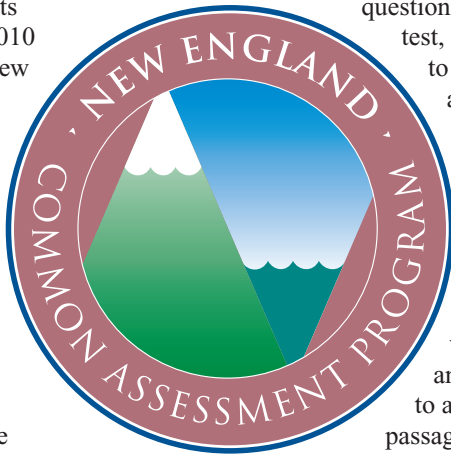


About The New England Common Assessment Program

This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

School Results

School: Coastal Ridge Elementary

District: York School Department

Code: 1191-1460



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Grade Level Summary Report

School: Coastal Ridge Elementary
 District: York School Department
 State: Maine
 Code: 1191-1460

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				133	17	13	78	59	32	24	6	5	545	133	13	59	24	5	545	13,460	15	55	21	8	545
MATH				133	32	24	71	53	18	14	12	9	547	133	24	53	14	9	547	13,524	15	45	20	19	543
WRITING				133	17	13	54	41	58	44	4	3	543	133	13	41	44	3	543	13,435	8	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Reading Results

School: Coastal Ridge Elementary
 District: York School Department
 State: Maine
 Code: 1191-1460

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

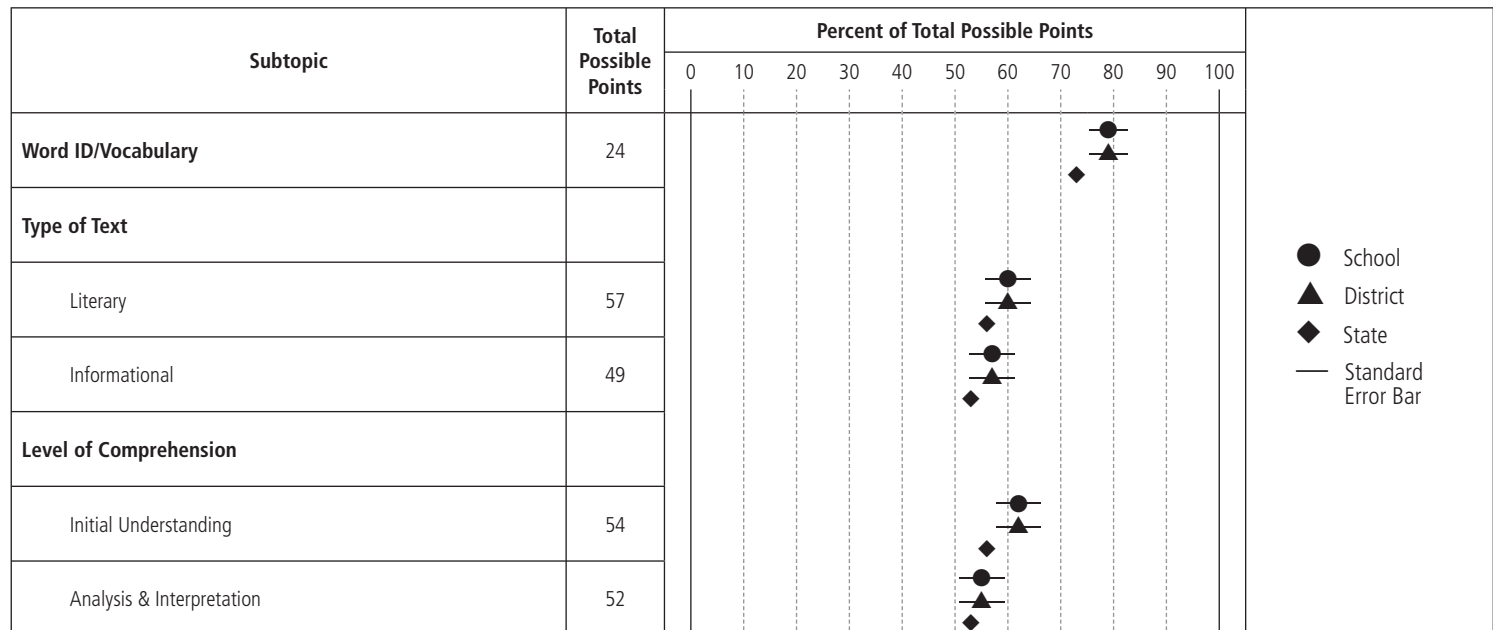
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total				141 133	24 17	17 13	87 78	62 59	24 32	17 24	6 6	4 5	548 545
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total				141 133	24 17	17 13	87 78	62 59	24 32	17 24	6 6	4 5	548 545
STATE 2008-09 2009-10 2010-11 Cumulative Total				13,641 13,460	2,058 2,072	15 15	7,796 7,399	57 55	2,776 2,860	20 21	1,011 1,129	7 8	546 545





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Reading Results

School: Coastal Ridge Elementary
 District: York School Department
 State: Maine
 Code: 1191-1460

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				133	17	13	78	59	32	24	6	5	545	133	13	59	24	5	545	13,460	15	55	21	8	545
Gender																									
Male				58	3	5	36	62	17	29	2	3	544	58	5	62	29	3	544	6,873	11	55	24	11	543
Female				75	14	19	42	56	15	20	4	5	547	75	19	56	20	5	547	6,587	20	55	19	6	547
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				1										1						171	14	51	25	10	544
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						132	12	54	23	11	544
Asian				3										3						165	18	48	21	13	545
Black or African American				2										2						377	7	40	27	26	538
Native Hawaiian or Pacific Islander				0										0						16	13	75	6	6	545
White				127	17	13	74	58	30	24	6	5	546	127	13	58	24	5	546	12,494	16	56	21	8	545
Two or more races				0										0						105	17	50	22	10	544
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				1										1						359	5	37	29	29	537
Former LEP student - monitoring year 1				1										1						17	29	65	6	0	551
Former LEP student - monitoring year 2				0										0						7					
All Other Students				131	17	13	77	59	31	24	6	5	545	131	13	59	24	5	545	13,077	16	55	21	8	545
IEP																									
Students with an IEP				14	0	0	4	29	6	43	4	29	537	14	0	29	43	29	537	2,240	2	28	38	33	534
All Other Students				119	17	14	74	62	26	22	2	2	546	119	14	62	22	2	546	11,220	18	60	18	4	547
SES																									
Economically Disadvantaged Students				13	1	8	5	38	6	46	1	8	540	13	8	38	46	8	540	6,053	8	51	28	13	542
All Other Students				120	16	13	73	61	26	22	5	4	546	120	13	61	22	4	546	7,407	21	58	16	4	548
Migrant																									
Migrant Students				0										0						3					
All Other Students				133	17	13	78	59	32	24	6	5	545	133	13	59	24	5	545	13,457	15	55	21	8	545
Title I																									
Students Receiving Title I Services				0										0						2,208	3	44	39	14	539
All Other Students				133	17	13	78	59	32	24	6	5	545	133	13	59	24	5	545	11,252	18	57	18	7	546
504 Plan																									
Students with a 504 Plan				5										5						239	10	59	23	8	544
All Other Students				128	17	13	74	58	31	24	6	5	545	128	13	58	24	5	545	13,221	15	55	21	8	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Mathematics Results

School: Coastal Ridge Elementary
 District: York School Department
 State: Maine
 Code: 1191-1460

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

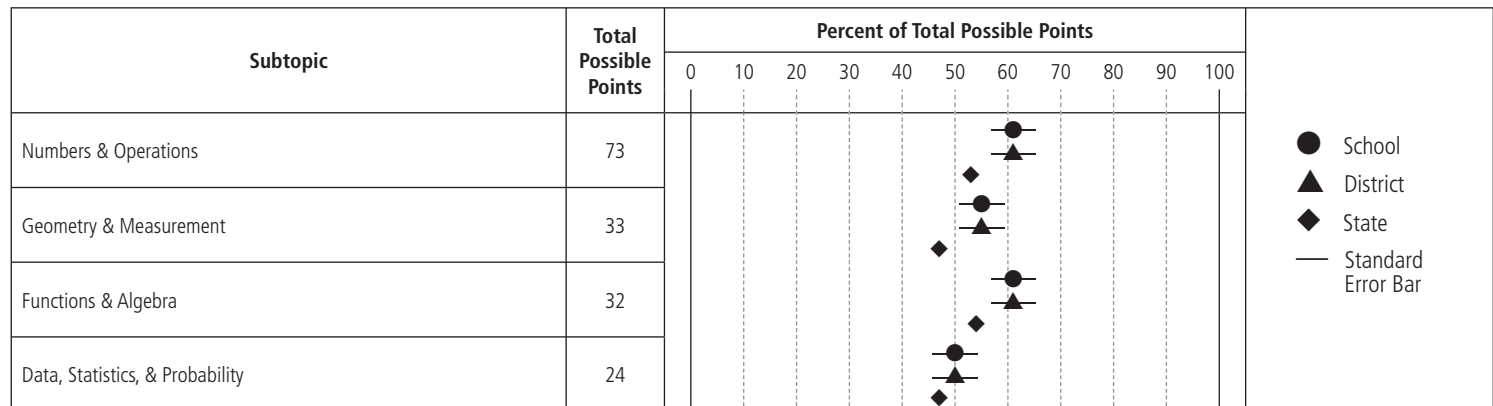
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total				141 133	58 32	41 24	70 71	50 53	6 18	4 14	7 12	5 9	551 547
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total				141 133	58 32	41 24	70 71	50 53	6 18	4 14	7 12	5 9	551 547
STATE 2008-09 2009-10 2010-11 Cumulative Total				13,675 13,524	2,399 2,093	18 15	6,271 6,150	46 45	2,461 2,667	18 20	2,544 2,614	19 19	543 543





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Mathematics Results

School: Coastal Ridge Elementary
District: York School Department
State: Maine
Code: 1191-1460

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				133	32	24	71	53	18	14	12	9	547	133	24	53	14	9	547	13,524	15	45	20	19	543
Gender																									
Male				58	15	26	33	57	7	12	3	5	549	58	26	57	12	5	549	6,910	16	45	20	19	543
Female				75	17	23	38	51	11	15	9	12	546	75	23	51	15	12	546	6,614	15	46	20	20	543
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				1										1						174	6	42	26	26	539
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						133	18	43	18	21	542
Asian				3										3						174	21	39	17	24	543
Black or African American				2										2						407	4	28	21	47	533
Native Hawaiian or Pacific Islander				0										0						16	19	38	25	19	542
White				127	32	25	67	53	16	13	12	9	548	127	25	53	13	9	548	12,514	16	46	20	18	543
Two or more races				0										0						106	14	40	21	25	541
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				1										1						415	5	26	22	47	532
Former LEP student - monitoring year 1				1										1						17	35	53	12	0	550
Former LEP student - monitoring year 2				0										0						7					
All Other Students				131	32	24	69	53	18	14	12	9	547	131	24	53	14	9	547	13,085	16	46	20	18	543
IEP																									
Students with an IEP				14	2	14	4	29	5	36	3	21	539	14	14	29	36	21	539	2,249	3	23	26	48	534
All Other Students				119	30	25	67	56	13	11	9	8	548	119	25	56	11	8	548	11,275	18	50	19	14	545
SES																									
Economically Disadvantaged Students				13	1	8	9	69	3	23	0	0	546	13	8	69	23	0	546	6,105	8	39	25	28	539
All Other Students				120	31	26	62	52	15	13	12	10	548	120	26	52	13	10	548	7,419	22	51	15	12	546
Migrant																									
Migrant Students				0										0						3					
All Other Students				133	32	24	71	53	18	14	12	9	547	133	24	53	14	9	547	13,521	15	45	20	19	543
Title I																									
Students Receiving Title I Services				0										0						2,226	3	30	30	37	536
All Other Students				133	32	24	71	53	18	14	12	9	547	133	24	53	14	9	547	11,298	18	49	18	16	544
504 Plan																									
Students with a 504 Plan				5										5						239	15	43	23	19	543
All Other Students				128	29	23	69	54	18	14	12	9	547	128	23	54	14	9	547	13,285	15	46	20	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Writing Results

School: Coastal Ridge Elementary
 District: York School Department
 State: Maine
 Code: 1191-1460

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

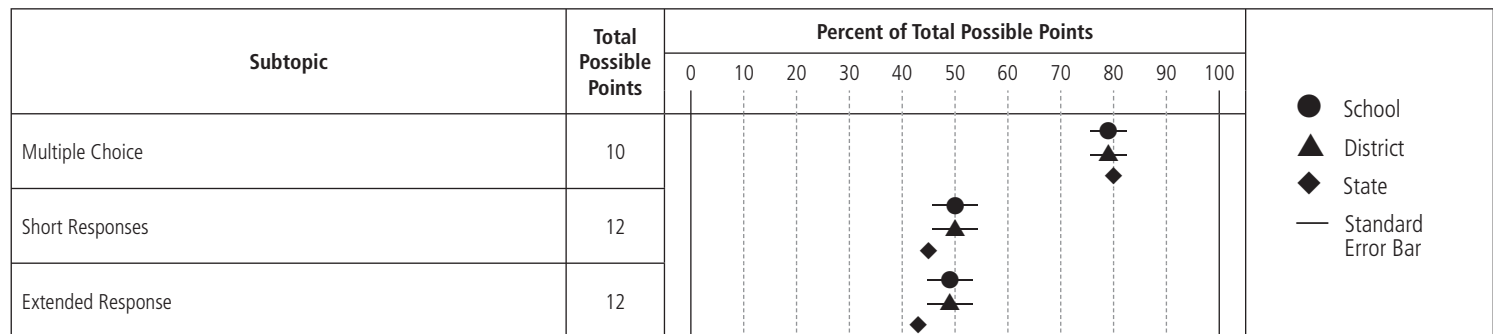
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total				133	17	13	54	41	58	44	4	3	543
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total				133	17	13	54	41	58	44	4	3	543
STATE 2008-09 2009-10 2010-11 Cumulative Total				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Writing Results

School: Coastal Ridge Elementary
 District: York School Department
 State: Maine
 Code: 1191-1460

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				133	17	13	54	41	58	44	4	3	543	133	13	41	44	3	543	13,435	8	35	47	10	539
Gender																									
Male				58	3	5	17	29	36	62	2	3	538	58	5	29	62	3	538	6,855	4	27	54	14	537
Female				75	14	19	37	49	22	29	2	3	546	75	19	49	29	3	546	6,580	13	42	39	6	542
Not Reported				0									0							0					
Race/Ethnicity																									
Hispanic or Latino				1									1						169	4	36	48	12	538	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						132	8	35	45	11	539	
Asian				3									3						166	12	34	41	13	540	
Black or African American				2									2						378	4	24	46	26	534	
Native Hawaiian or Pacific Islander				0									0						16	13	38	44	6	541	
White				127	17	13	52	41	54	43	4	3	543	127	13	41	43	3	543	12,469	9	35	47	9	540
Two or more races				0									0						105	8	23	53	16	537	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				1									1						359	3	23	45	29	533	
Former LEP student - monitoring year 1				1									1						17	12	41	47	0	544	
Former LEP student - monitoring year 2				0									0						7						
All Other Students				131	17	13	54	41	56	43	4	3	543	131	13	41	43	3	543	13,052	9	35	47	10	540
IEP																									
Students with an IEP				14	1	7	1	7	11	79	1	7	533	14	7	7	79	7	533	2,232	<1	9	57	34	530
All Other Students				119	16	13	53	45	47	39	3	3	544	119	13	45	39	3	544	11,203	10	40	45	5	541
SES																									
Economically Disadvantaged Students				13	1	8	4	31	8	62	0	0	538	13	8	31	62	0	538	6,037	4	27	54	16	536
All Other Students				120	16	13	50	42	50	42	4	3	543	120	13	42	42	3	543	7,398	12	40	41	6	542
Migrant																									
Migrant Students				0									0						3						
All Other Students				133	17	13	54	41	58	44	4	3	543	133	13	41	44	3	543	13,432	8	35	47	10	539
Title I																									
Students Receiving Title I Services				0									0						2,201	2	22	61	16	535	
All Other Students				133	17	13	54	41	58	44	4	3	543	133	13	41	44	3	543	11,234	10	37	44	9	540
504 Plan																									
Students with a 504 Plan				5									5						239	4	26	60	10	537	
All Other Students				128	17	13	51	40	56	44	4	3	543	128	13	40	44	3	543	13,196	9	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.